

Michigan Educational Assessment Program (MEAP) and MEAP-Access*
Analytic Rubric
Narrative Writing
Grades 4 and 7

	0	1	2	3
Ideas (points doubled)	Ideas are not focused on the task and/or are undeveloped.	Tells a story with ideas that are minimally focused on the topic and developed with limited and/or general details.	Tells a story with ideas that are somewhat focused on the topic and are developed with a mix of specific and/or general details.	Tells a story with ideas that are clearly focused on the topic and are thoroughly developed with specific, relevant details.
Organization	No organization evident.	Organization and connections between ideas and/or events are weak.	Organization and connections between ideas and/or events are logically sequenced.	Organization and connections between ideas and/or events are clear and logically sequenced.
Style	Ineffective use of language for the writer's purpose and audience.	Limited use of language, including lack of variety in word choice and sentences, may hinder support for the writer's purpose and audience.	Adequate command of language, including effective word choice and clear sentences, supports the writer's purpose and audience.	Command of language, including effective and compelling word choice and varied sentence structure, clearly supports the writer's purpose and audience.
Conventions	Ineffective use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation.	Limited use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Adequate use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.	Consistent, appropriate use of conventions of Standard English** for grammar, usage, spelling, capitalization, and punctuation for the grade level.

Any condition code will result in a score of 0 for all traits: A is Off-topic; B is Illegible or written in a language other than English; C is Blank; D is Insufficient to rate.

*The same rubric is applied to both MEAP and MEAP-Access responses. However, the MEAP and MEAP-Access papers are scored by separate range finding committees that interpret the rubric in light of the populations that take each assessment.

**Standard English is the form of English most widely accepted for writing in schools.